

Summer Academy UNIT OF STUDY

Engaging Students with Special Needs in Literacy through the Interactive Use of the SMART Board	
Unit Title Length of Delivery of Unit Team Members	<input checked="" type="checkbox"/> Engaging Students with Special Needs in Literacy through the Interactive Use of the SMART Board <input checked="" type="checkbox"/> All School Year <input checked="" type="checkbox"/> Brenda Bart, Amy Hurley
Unit Objective or Purpose:	<input checked="" type="checkbox"/> Our purpose of this unit is to have more resources for the students to practice their reading skills while incorporating technology and aligning these activities with the Extended Grade Band Standards.
BRIEFLY highlight how each of the five strands is represented in the unit. Literacy, Tech Tools, Differentiation, Assessment, Information Literacy	<input checked="" type="checkbox"/> Information Literacy Skills: Research Vocabulary <input checked="" type="checkbox"/> Tech Tools: Incorporate links to on-line websites devoted to literacy <input checked="" type="checkbox"/> Differentiation: Individualized based on IEP goals. Spelling words, matching words to pictures, matching pictures to pictures. <input checked="" type="checkbox"/> Assessment: Wisconsin Alternate Assessment and on-going assessments from the Edmark Reading program <input checked="" type="checkbox"/> Literacy: Identifying sight words, word sorts, spelling practice, vocabulary, comprehension, grammar, and sentence structure.